CURRICULUM VITAE AND PUBLICATIONS LIST

CURRICULUM VITAE

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PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. İbili E., Ölmez M., İbili A. B., Bilal F., Cihan A., Okumuş N., "Assessing the effectiveness and student perceptions of synchronous online flipped learning supported by a metaverse-based platform in medical English education: A mixed-methods study", *Education and Information Technologies*, vol. 29, no. 14, pp. 18643-18673, 2024.

A2. İbili E., Ölmez M., Cihan A., Bilal F., İbili A. B., Okumuş N., "Investigation of learners' behavioral intentions to use metaverse learning environment in higher education: a virtual computer laboratory", *Interactive Learning Environments*, vol. 32, no. 10, pp. 5893-5918, 2024.

A3. İbili E., İlhanlı N., Zayim N., Yardımcı A., "Examination of behavioral intention toward E-learning: a case of University of the Third Age students", *Educational Gerontology*, vol. 49, no. 1, pp. 60-79, 2023.

A4. İbili E., Çat M., Resnyansky D., Şahin S., Bıllınghurst M., "An assessment of geometry teaching supported with augmented reality teaching materials to enhance students' 3D geometry thinking skills", *International Journal of Mathematical Education in Science and Technology*, vol. 51, no. 2, pp. 224-246, 2020.

A5. İbili E., Resnyansky D., Billinghurst M., "Applying the technology acceptance model to understand maths teachers' perceptions towards an augmented reality tutoring system", *Education and Information Technologies*, vol. 24, no. 5, pp. 2653-2675, 2019.

A6. İbili E., Billinghurst M., "Assessing the Relationship between Cognitive Load and the Usability of a Mobile Augmented Reality Tutorial System: A Study of Gender Effects", *INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION*, vol. 6, no. 3, pp. 378-395, 2019.

A7. İbili E., Hafize U., "Investigation of the relationship between students' levels of dormitory satisfaction and personal growth initiatives", *YUKSEKOGRETIM DERGISI*, vol. 8, no. 3, pp. 293-300, 2018.

A8. İbili E., Şahin S., "The effect of augmented reality assisted geometry instruction onstudents achievement and attitudes", *Teaching Mathematic and Computer Science*, vol. 13, no. 2, pp. 177-193, 2015.

D. Articles published in national peer-reviewed journals:

D1. İbili A. B., Fidan U., İbili E., Özkan Yılmaz N., Okumuş N., "Determination of Effective Flash Stimulation Frequency and EEG Channels with Machine Learning Algorithms to Detect Migraine in Children", *Afyon Kocatepe Üniversitesi Fen ve Mühendislik Bilimleri Dergisi*, 2025.

D2. Özaydın Özkara B., İbili E., "Analysis of Students\u2019 e-Learning Styles and their Attitudes and Self-Efficacy Perceptions towards Distance Education", *International Journal of Technology in Education and Science*, vol. 5, pp. 550-570, 2021.

D3. İbili E., "A Comparison of Learning Style Preferences in E-Learning Environment: A Study of Health Science University Students in Turkey", *Osmangazi Journal of Educational Research (OJER)*, vol. 7, no. 1, pp. 127-150, 2020.

D4. İbili E., "Examination of health science university students' level of readiness for e-Learning", *International Online Journal of Education and Teaching (IOJET)*, vol. 7, no. 3, pp. 1010-1030, 2020.

D5. İbili E., Günbatar M. S., "Computational Thinking Skills Self-Efficacy Perceptions in Secondary Education: A Review of The Effectiveness of The New Information Technology and Software Curriculum", *Trakya Eğitim Dergisi*, vol. 10, no. 2, pp. 303-316, 2020.

D6. İbili E., Günbatar M. S., Sırakaya M., "Bilgi-İşlemsel Düşünme Becerilerinin İncelenmesi: Meslek Liseleri Örneklemi", *Kastamonu Eğitim Dergisi*, vol. 28, no. 2, pp. 1067-1078, 2020.

D7. İbili E., "The Use of Dynamic Geometry Software from a Pedagogical Perspective: Current Status and Future Prospect", *Journal of Computer and Education Research*, vol. 7, no. 14, pp. 337-355, 2019.

D8. İbili E., "Effect of augmented reality environments on cognitive load: pedagogical effect, instructional design, motivation and interaction interfaces", *International Journal of Progressive Education*, vol. 15, no. 5, pp. 42-57, 2019.

D9. İbili E., Billinghurst M., "The Relationship between Self-Esteem and Social Network Loneliness: A Study of Trainee School Counsellors", *Malaysian Online Journal of Educational Technology*, vol. 7, no. 3, pp. 39-56, 2019.

D10. Özdemir A., İbili E., "Etik ve İnternet: BT Öğrencileri Üzerinde Güvenilirlik ve GeçerlilikÇalışması", *AJIT-e: Bilişim Teknolojileri Online Dergisi*, vol. 9, no. 30, pp. 55-74, 2018.

D11. İbili E., "Internet Addiction Levels And Problem-Solving Skills In The Teaching Profession: An Investigation", *Acta Didactica Napocensia*, vol. 10, no. 4, pp. 93-107, 2017.

D12. Önal N., İbili E., Çalışkan E., "Does teaching geometry with augmented reality affect the technology acceptance of elementary school mathematics teacher candidates?", *Journal of Education and Practice*, vol. 8, no. 19, pp. 151-163, 2017.

D13. Şahin S., İbili E., Uluyol Ç., "Öğretmen Adaylarında Problem Çözme Eğilimi ve İnternet Bağımlılığı İlişkisinin İncelenmesi", *Afyon Kocatepe Üniversitesi Sosyal Bilimler Dergisi*, vol. 19, no. 1, pp. 1-21, 2017.

D14. İbili E., Şahin S., "The use of cartoons in elementary classrooms: An analysis of teachers behavioral intention in terms of gender", *Educational Research and Reviews*, vol. 11, no. 8, pp. 508-516, 2016.

D15. İbili E., Şahin S., "Geometri Öğretiminde Artırılmış Gerçeklik KullanımınÖğrencilerin Bilgisayara Yönelik Tutumlarına veBilgisayar Öz Yeterlilik Algılarına Etkisinin İncelenmesi", *Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi (EFMED)*, vol. 9, no. 1, pp. 332-350, 2015.

D16. İbili E., Şahin S., "Artırılmış Gerçeklik ile İnteraktif 3D Geometri Kitabı Yazılımın Tasarımı ve Geliştirilmesi ARGE3D", *Afyon Kocatepe Üniversitesi Fen ve Mühendislik Bilimleri Dergisi*, vol. 13, no. 1, pp. 1-8, 2013.